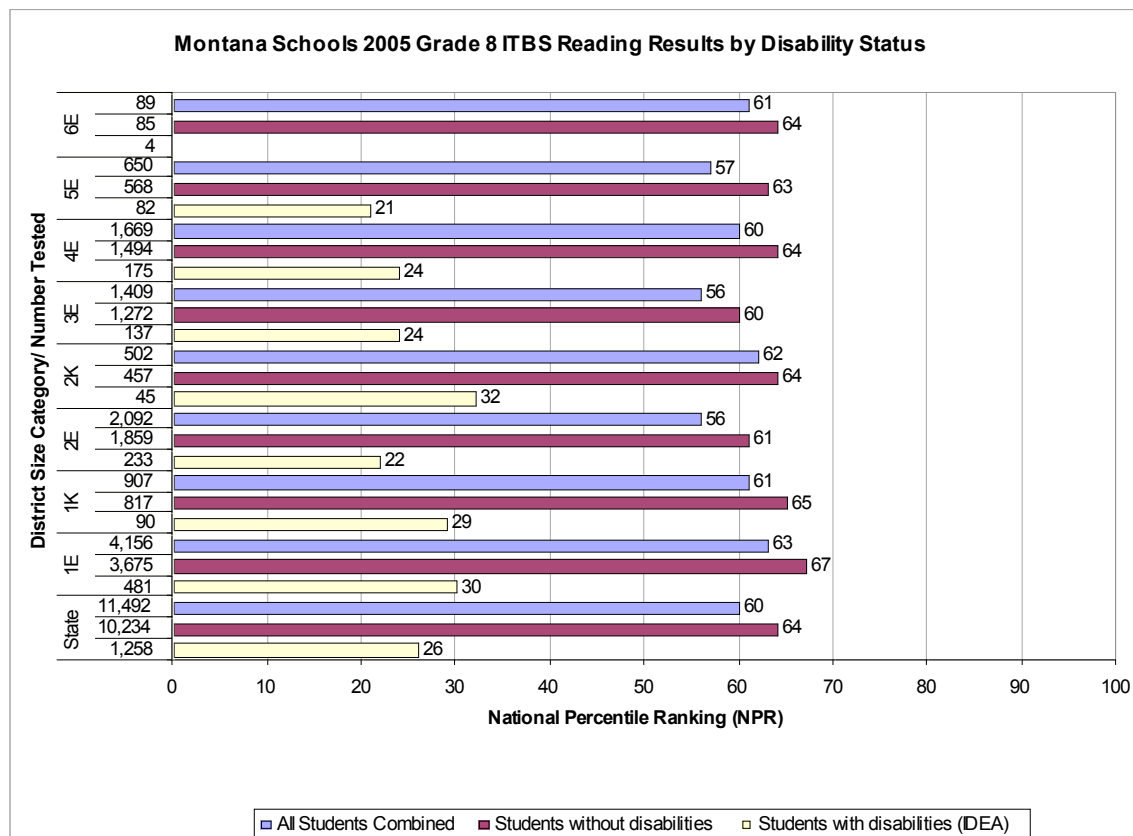


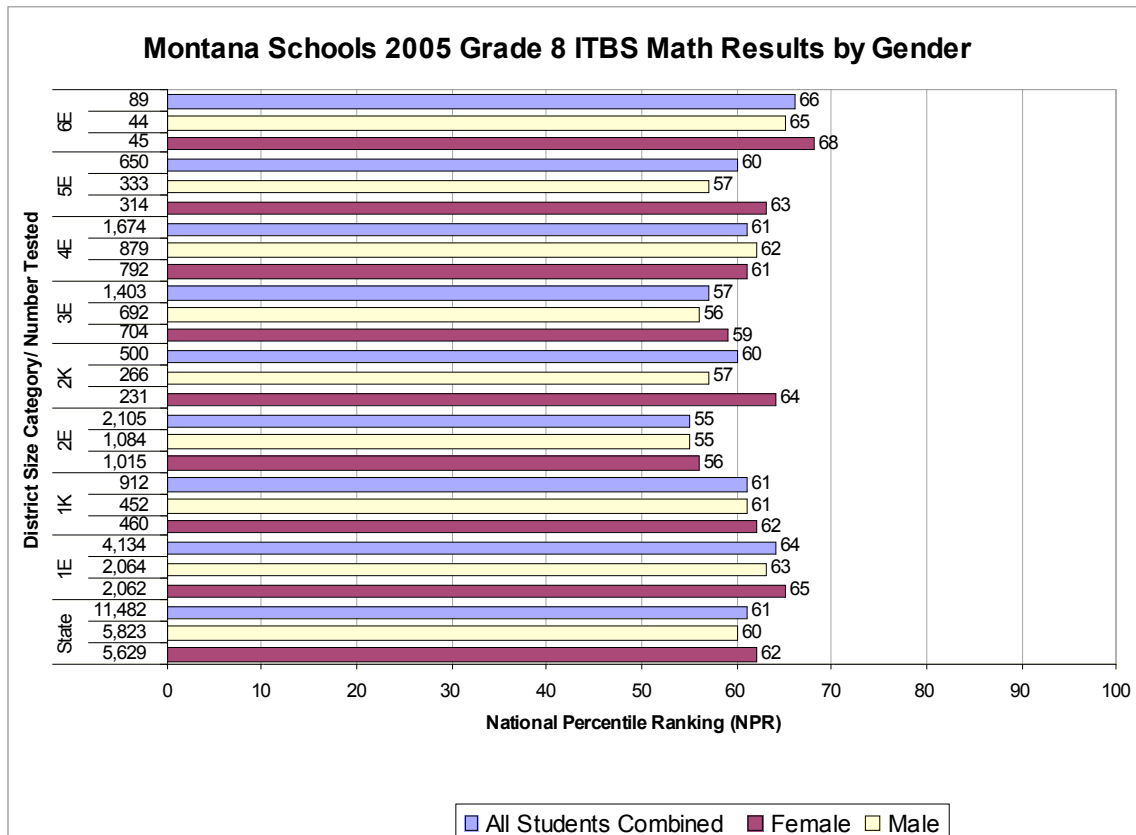
Chart 8.1 R



*To protect privacy, no results will be reported when the count of test takers is less than 10.

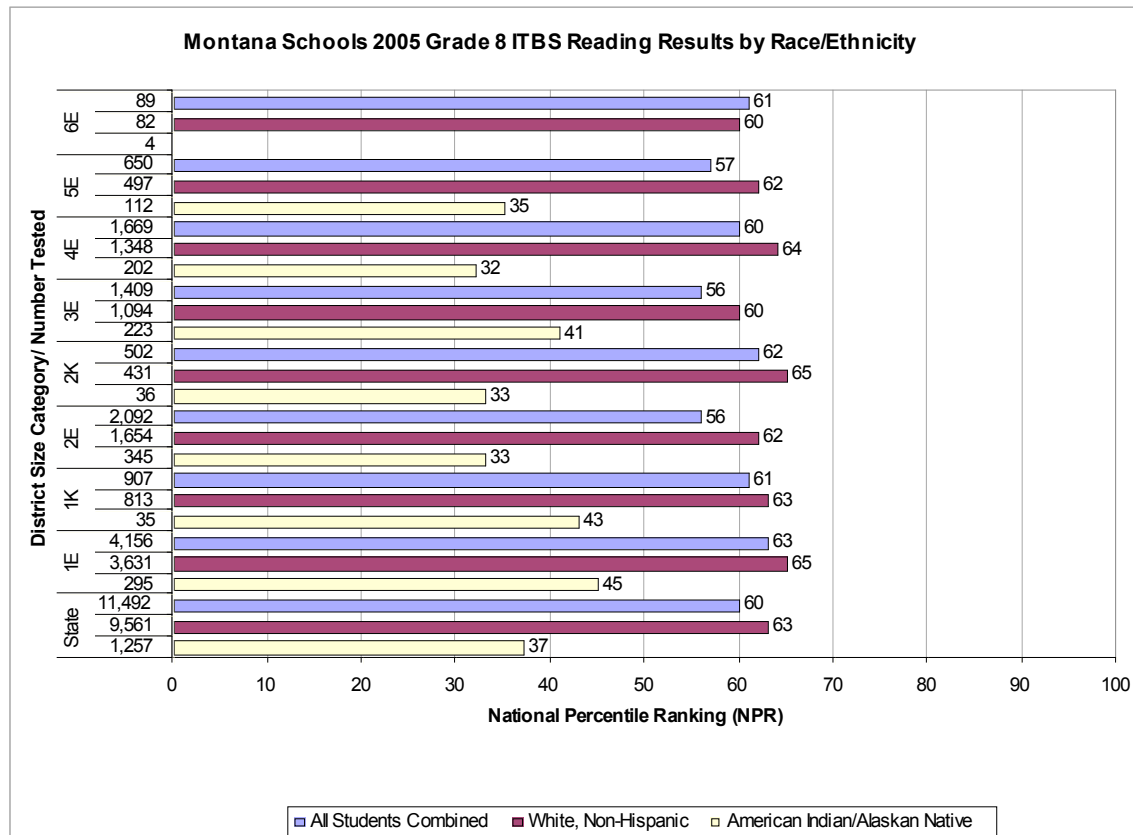
1. All students
 - The Reading NPR for all Montana grade 8 students is the same as 2004, 60%.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 64%, the same as in 2004. That number is relatively stable with most district size categories plus or minus 3-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is two percentage points lower than in 2004 at 26%. That number is relatively stable with most district size categories at plus or minus 2-5 points except size category 2K where the number of students with disabilities tested is too small for comparisons.
4. Comparisons
 - Statewide, Montana students without disabilities scored 38 percentage points above students with disabilities, 64% and 26% respectively. That number is relatively stable with most district size categories at plus or minus 4-5 points.

Chart 8.2 R



1. All students
 - The Reading NPR for all Montana grade 8 students is 60%.
2. Female students
 - Statewide, the NPR for female students is 62%, one percentage point higher than in 2004. That number is stable with most district size categories plus or minus 2-4 percentage points except district size categories 2E and 6E. In district size category 2E, female students averaged 56%. In 6E, the number of female students tested is too small for comparisons.
3. Male students
 - Statewide, the NPR for male students is 60%, one percentage point higher than in 2004. That number is stable with most district size categories plus or minus 2-4 percentage points except district size category 2E in which male students averaged 55%.
4. Comparisons
 - Statewide, female students scored two percentage points above male students. That number is stable.

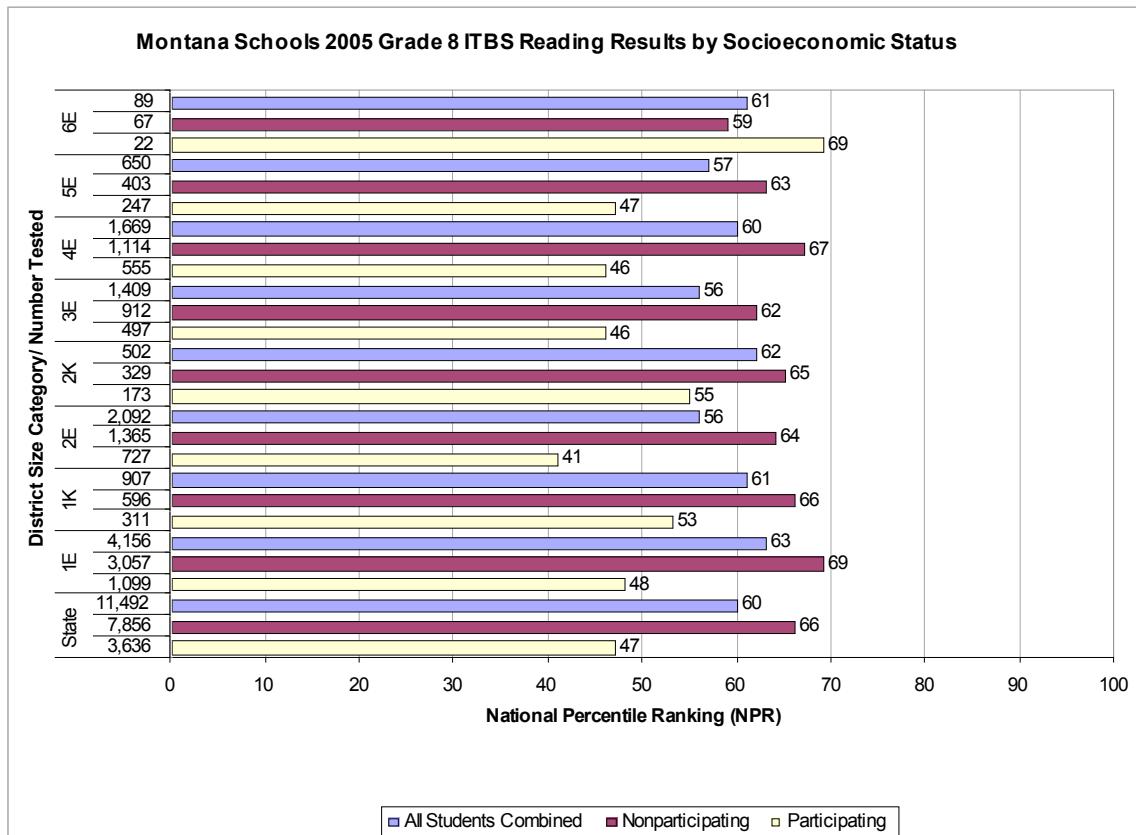
Chart 8.3 R



*To protect privacy, no results will be reported when the count of test takers is less than 10.

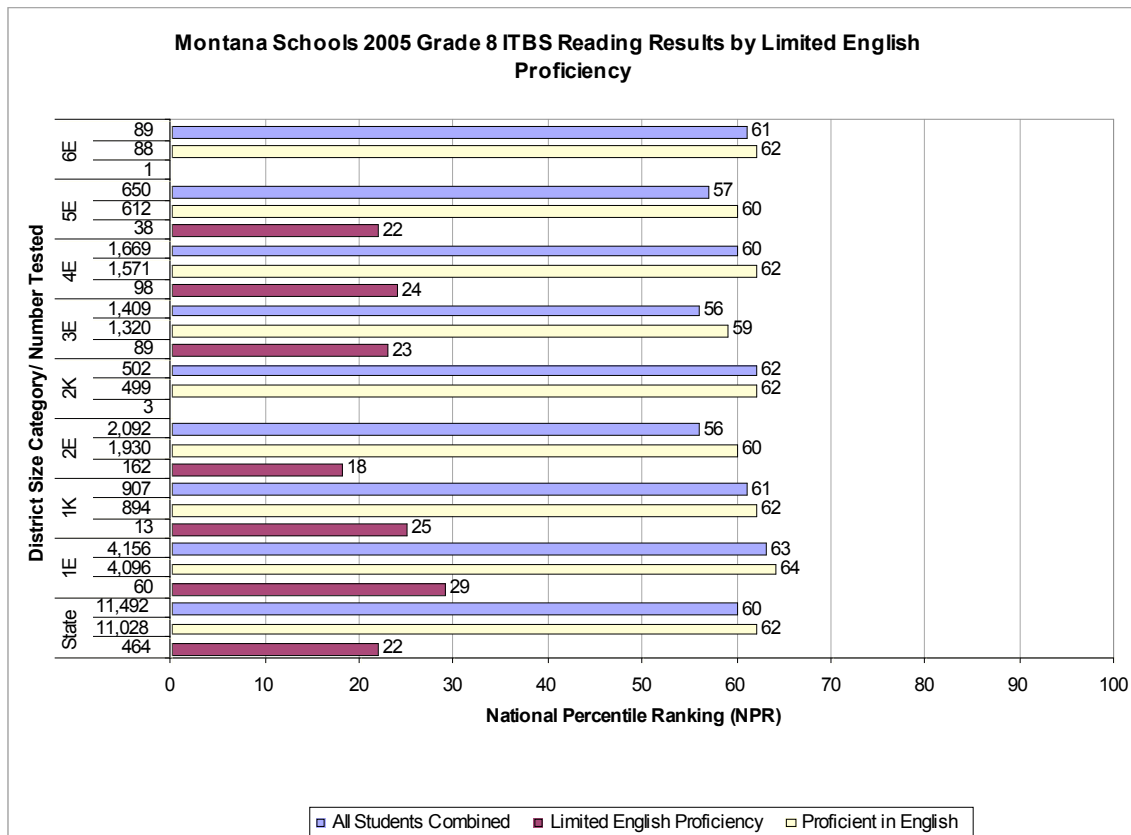
1. All students
 - The Reading NPR for all Montana grade 8 students is 60%.
2. Native American students
 - Statewide, the NPR for Native American students is 37%, one percentage point lower than in 2004. That number is relatively stable with most districts within 4-6 percentage points except 1E district size category where Native American average is 45%.
3. White students
 - Statewide, the NPR for White students is 63%, the same as in 2004. That number is stable with most districts within 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 26 percentage points above Native American students, 63% and 37% respectively.

Chart 8.4 R



1. All students
 - The Reading NPR for all Montana grade 8 students is 60%
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 47%, one percentage point below 2004. That number is relatively stable with most district size categories scoring within plus or minus 4-6 percentage points except size category 2K where participating students averaged 55% and 6E where the number of participating students is too small for comparisons.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is 66%, the same as in 2004. That number is stable with most district size categories within plus or minus 2-4 percentage points except size category 6E which averaged 59%.
4. Comparisons
 - Statewide, non participating Montana students scored nineteen percentage points higher than students participating in free/reduced lunch programs, 66% and 47% respectively.

Chart 8.5 R



*To protect privacy, no results will be reported when the count of test takers is less than 10.

1. All students
 - The Reading NPR for all Montana grade 8 students is 60%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 22%, two percentage points below 2004. The NPR scores vary among school size categories because the number of LEP students tested also varies.
3. Comparisons
 - Statewide, all Montana students scored 38 percentage points higher than limited English proficient students. That number is relatively stable when the number of LEP students tested is sufficient for comparison.